Where to find us

The showcase is taking place in the Agriculture Building on the Whiteknights Campus at the University of Reading (Number 59) on the map below. If driving/coming via taxi please use the Earley Gate entrance, the SATNAV postcode is RG6 7BE.

Parking Permits: If you are bringing a car, please can you liaise directly with Alice Mauchline to arrange a parking permit and confirmation of which car park to use.

Arriving via Public Transport: Once you arrive at Reading train station you can walk if you wish, it’s around 2.7 miles.

If you choose to take a taxi or bus, the bus stops and taxi rank can be found outside the station. A taxi will cost you approximately £8 and a single bus journey will cost you £1.90 (return £3.60. You will need the exact money as the buses do not give change).

The 21 and 21a buses run from Reading train station to our Whiteknights campus at regular intervals, 24 hours a day.

Buses to (Earley Gate) include: Numbers 17 (frequent) or 19a, 19b, 19c (3 per hour)

Finding the Meeting rooms: Our sessions, catering and posters will all take place in IL06 and IL08 of the Agriculture building, please look out for the signs pointing you in the right direction.
Staying in Reading

There are number of hotels you can use for your stay, we’ve selected a few to help with planning but you do not have to stay here. Please book direct with the hotel you select.

**The Cedars Hotel:** This is the University of Reading’s on Campus Hotel, [Email the hotel](#) or call on 0118 378 8906.

**Closest to Campus**

- **Elmhurst Hotel:** A 2 star hotel at around £65 per night and short walk from the showcase venue.
- **Hillingdon Prince Hotel:** Slightly further away and rated one of the best value hotels in the area, this hotel is around £80 per night.

**Reading Town Centre**

- **The Beech House Hotel:** is a four star hotel in central Reading at around £90 per night.
- **Reading Serviced Apartments:** include a small kitchen area for you to use and are central, apartments are approximately £110.

**Nearest from Motorway**

For anyone travelling via car and wanting to stay at bigger venues, [Holiday Inn Reading South](#), [Hilton Reading](#) and the [Millennium Madejski Hotel](#) are all easily reached from the M4 with quick taxi services to the campus.

**Catering**

Lunch on Monday and Tuesday, with Dinner on Monday evening are being provided, we would be grateful if you could contact [Alice Mauchline](#) directly if you have any dietary requirements other than Vegetarian. At least 1 weeks notice is required for any dietary requests.
# Enhancing Fieldwork Learning

**Programme: Day 1**

<table>
<thead>
<tr>
<th>Timings</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday 12th September 2016</strong></td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td>Registration: Refreshments will be provided</td>
</tr>
<tr>
<td>10:00</td>
<td>Welcome and Introduction</td>
</tr>
<tr>
<td>10:10</td>
<td>Bring Your Own Device</td>
</tr>
<tr>
<td></td>
<td>Derek France</td>
</tr>
<tr>
<td>10:50</td>
<td><strong>Google Expeditions to complement to fieldwork.</strong></td>
</tr>
<tr>
<td></td>
<td><em>Steve Tilling and Shailey Minocha. Field Studies Council</em></td>
</tr>
<tr>
<td>11:00</td>
<td><strong>Using an urban campus to teach ecology</strong></td>
</tr>
<tr>
<td></td>
<td><em>Julie Peacock and Karen Bacon. University of Leeds</em></td>
</tr>
<tr>
<td>11:10</td>
<td><strong>Exploring 360 degree videos to support field courses</strong></td>
</tr>
<tr>
<td></td>
<td><em>Trevor Collins and Paul Hogan. The Open University</em></td>
</tr>
<tr>
<td>11:20</td>
<td><strong>Enhancing Fieldwork Learning using an eBook</strong></td>
</tr>
<tr>
<td></td>
<td><em>Judith Lock and Charlie Cosstick:</em></td>
</tr>
<tr>
<td>11:30</td>
<td><strong>Farm visits; Increase active participation and engagement</strong></td>
</tr>
<tr>
<td></td>
<td><em>Yiorgos Gadanakis:</em></td>
</tr>
<tr>
<td>11:40</td>
<td><strong>Virtual Fieldwork for Geography: a developing reality?</strong></td>
</tr>
<tr>
<td></td>
<td><em>Iain Cross &amp; James Beardsmore:</em></td>
</tr>
<tr>
<td>11:50</td>
<td><strong>Imagery in the Field</strong></td>
</tr>
<tr>
<td></td>
<td>• Camera trapping-Becky Thomas and Pen-Yuang Hsing:</td>
</tr>
<tr>
<td></td>
<td>• Microscopes- Brian Whalley</td>
</tr>
<tr>
<td></td>
<td>• Underwater cameras and student engagement-Alice Mauchline</td>
</tr>
<tr>
<td>13:20</td>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>14:00</td>
<td><strong>Sonning Farm Field Trip:</strong> <em>transport will be provided</em>*</td>
</tr>
<tr>
<td></td>
<td><strong>Droning, a practical guide for teaching</strong></td>
</tr>
<tr>
<td></td>
<td><em>Derek France</em></td>
</tr>
<tr>
<td></td>
<td><strong>Hand held camera support</strong></td>
</tr>
<tr>
<td></td>
<td><em>Brian Whalley</em></td>
</tr>
<tr>
<td></td>
<td><strong>Drones at Sonning</strong></td>
</tr>
<tr>
<td></td>
<td><em>Donal O’Sullivan</em></td>
</tr>
<tr>
<td></td>
<td><strong>Free time with equipment:</strong> A chance for participants to test equipment and start to think about its relevance to their teaching</td>
</tr>
<tr>
<td>17.00</td>
<td><strong>Coffee</strong></td>
</tr>
<tr>
<td>17.30</td>
<td><strong>What’s New in Teaching Tech?</strong></td>
</tr>
<tr>
<td>18.30</td>
<td><strong>Buffet Dinner</strong></td>
</tr>
</tbody>
</table>
## Enhancing Fieldwork Learning
### Programme: Day 2

**Tuesday 13th September 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>What happened last night?</td>
</tr>
<tr>
<td>Alice Mauchline</td>
<td></td>
</tr>
<tr>
<td>9.30</td>
<td>Crowdsourced camera trapping for ecology and citizen science</td>
</tr>
<tr>
<td>Pen-Yuan Hsing. University of Durham</td>
<td></td>
</tr>
<tr>
<td>Jade Cawthray. The Natural History Museum</td>
<td></td>
</tr>
<tr>
<td>9.50</td>
<td>Participatory approaches, images and field botany skills</td>
</tr>
<tr>
<td>Alastair Culham and Jonathan Mitchley:</td>
<td></td>
</tr>
<tr>
<td>10.00</td>
<td>Widening access to fieldwork with interactive livecasts</td>
</tr>
<tr>
<td>Julia Cooke, Philip Wheeler, Kadmiel Maseyk, Trevor Collins:</td>
<td></td>
</tr>
<tr>
<td>10.10</td>
<td>A virtual clipping tool for audio and video resources</td>
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<tr>
<td>Trevor Collins, John Casey and Will Gregory: Clipper:</td>
<td></td>
</tr>
<tr>
<td>10.20</td>
<td>Labbook GLP</td>
</tr>
<tr>
<td>Craig Macleish</td>
<td></td>
</tr>
<tr>
<td>10.30</td>
<td>Coffee</td>
</tr>
<tr>
<td>11.00</td>
<td>Designing Imagery based teaching activities: A practical workshop</td>
</tr>
<tr>
<td>Using experience gained from previous days demonstrations, this workshop allows delegates time to develop their own ideas and test in the campus wild areas.</td>
<td></td>
</tr>
<tr>
<td>13.00</td>
<td>Lunch</td>
</tr>
<tr>
<td>14.00</td>
<td>Testing teaching from the mornings workshop</td>
</tr>
<tr>
<td>Teaching ideas from the morning can be tested in the field by all and there will be an opportunity to discuss learning outcomes.</td>
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</tr>
<tr>
<td>15.30</td>
<td>Coffee</td>
</tr>
<tr>
<td>15.45</td>
<td>Reflections and next steps</td>
</tr>
<tr>
<td>16.30</td>
<td>Close and depart</td>
</tr>
</tbody>
</table>