



BRITISH ECOLOGICAL SOCIETY

STUDENT RESOURCE DEVELOPER OPPORTUNITY

There is an exciting opportunity available for two undergraduate students to contribute to the development of a teacher toolkit for teachers to confidently teach climate change to 16 – 18 year students in the UK.

The resources developed will include videos, lesson plans, activities, policy and careers content. We aim to enable teachers to confidently and easily teach climate change with a ready-made toolkit, linking current research with inspiring content made relevant to the students who will be able to participate. We aim to work collaboratively to develop the resources and draw in expertise from BES Special Interest Groups and other relevant organisations.

As a student resource developer you will contribute to the design and content of the resources. The opportunity will include the following and will be aligned to the areas each student is particularly interested in gaining experience in:

- Attend one hour meetings every 2 – 3 weeks until December 3rd 2021
- Design content of resources including video production, lesson plans, activities and planning for potential expansion into 2022
- Development of launch materials to engage schools, teachers and students

Both student resource developers will be supported by the BES Senior Education and Engagement Manager and will be provided with training to suit the successful applicants, e.g. time management, education and engagement and/or use of digital platforms. Continued mentoring into 2022 is also an option. You will also receive a personalised reference letter, signed by the BES.

About you:

You will be an undergraduate in the UK looking to develop skills in resource development and considering a future career involving informal or formal education. You will be enthusiastic with a passion for ecology and wish to inspire others. You will be able to attend occasional planning meetings online as noted above.

If you are interested in this opportunity, please complete the following questions [here](#) by **9:00am Friday 1st October 2021**

